

Reflection Cycle: Becoming a Reflective Thinker

STEPS TO TAKE IN BECOMING A REFLECTIVE THINKER!!

The Reflection Cycle, proposed by Brown and Irby (1997, 2001), follows Virtual Professional Development (VPD) content to facilitate principals' reflections.

01

SELECT AN ARTIFACT
THAT WILL REMIND YOU
OF THE EVENT or
EXPERIENCE

02

DESCRIBE THE EVENT or
EXPERIENCE– who, what,
when, where?

03

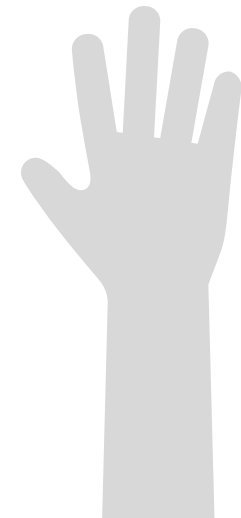
ANALYZE THE EVENT or
EXPERIENCE – WHY IS IT
SIGNIFICANT TO MY
LEARNING?

04

APPRAISE THE EVENT or
EXPERIENCE – What was
effective for you? What
promoted your growth?

05

TRANSFORM – MY BEHAVIOR
How can my experience help
improve my skills and goals?






The EduReflection App

step 1: Select ✕ 📄 NEXT

Title of Reflection

Select Artifact

 or  or 

Step 2: Describe PREVIOUS ✕ 📄 NEXT

Guiding Questions

- Who was involved in this experience represented by the artifact?
- What were the circumstances, concerns, or issues surrounding the event?
- When did it happen and where did it take place?

Step 3: Analyze PREVIOUS ✕ 📄 NEXT

Guiding questions

- Why was the artifact for this experience selected, and why is it significant in demonstrating competency in leadership?

Step 4: Appraise PREVIOUS ✕ 📄 NEXT

Guiding Questions

- Did the actions taken during this event result in the intended outcomes?
- Were actions effective and appropriate in the situation?
- What impact did decisions or actions have on students, teachers, parents/ caregivers, community members, or other leadership team members?
- Was the best course of action taken?
- Were alternatives considered?
- How does this experience promote your growth or the growth of others?

Step 5: Transform PREVIOUS ✕ 📄 DONE

Guiding Questions

- How can I demonstrate that my actions and decisions could move the organization beyond standard expectations? What future activities could I engage in that would enhance my leadership skills and practice?
- How can my experiences help to improve my leadership skills and practice?
- What plan for improvement of student learning can be developed from the interpreted experiences?
- How will this experience transform my leadership practice?
- What are my next steps to improve my practice related to this experience or leadership competency?

Download the app at the Google play store. To test the iOS (apple) version please contact us at help@hprc.tamu.edu

